

**Date:** October 15, 2019

**Members Present:** Corey Pace (Principal), Julie Dent, Laura Vlastic, Alan Schlitchling (IUSD Director of Student Support), Jenny Ambas, Becca Ohlman (Secretary), Thao Nguyen (Parliamentarian), Ashley Shadrin (Chairperson), Roya Poormand (Vice-Chairperson), Noet Shapiro, Lisa Pursley, Shadi Ghifar (EL Parent), Jason Chao (EL Parent), Nicole (Student Teacher)

Questions for Alan:

- Define parent involvement
- Timeline seems short (CAASP results were released to the public very late, which may hinder parent involvement in SPSA goals)
- Members elected (staff members of SSC are appointed by Corey, should they be elected?)
- Budget questions

Data:

- Data availability
  - Data is not made available as quickly as it used to
  - Not possible to base our SPSA after last year's data, we get our results too late
  - Planning our SPSA on previous years' data
    - In September CA Dashboard data is released
    - Identify successes and needs from previous years and go from there
    - In spring, survey data is released (Hanover and BrightBytes)
    - **Building the SPSA is a yearlong process**
  - Question- Can we get survey data earlier (in the spring)?
    - Only if it comes out before a meeting. If it comes out in late May, we cannot provide it until the first meeting in the fall.
    - However, we do have previous years' data, and that can be used.

Budget:

- It is not necessarily the responsibility of the parents on SSC to oversee the budget and how money is spent, however it is their responsibility to be the voice of the parent community and bring concerns to the SSC
- Parent concerned that they are unable to advise because they do not know where the money is being spent
  - Principal could provide an overview of the budget to parent members

Elections:

- Bylaws have process for electing
- If we have open positions, we elect members to replace
  - Parents need to be elected by parents
  - Teachers need to be elected by teachers

- Students need to be elected by students (at secondary level)

#### SPSA:

- Concerns that the school side and Corey develop SPSA, and that parents either approve or make suggestions
- Concerns that past years' SPSA goals have been very vague
- Question- How much should parents be contributing? How much should they be holding the school accountable to the SPSA goals?
  - Goals- while the overall goal may seem vague, the SPSA should specify strategies or action plan to meet goal. This is something teachers will be working on throughout the year.
  - Identify where we should focus our efforts. Most important outcome - did the students have a good school experience? CAASP scores will always go up and down. Focus should be on overall experience for students.
- SPSA's go to Alan for review. Parent question- What does Alan look for when he receives SPSA.
  - It is a compliance document. Are the practices written in the SPSA compliant?
  - Team that reviews SPSA - they look for trends
- Previous SPSA
  - Review of the prior year's goals and data. Do we need to do this? When?
    - Yes, it is to be completed by the end of the school year
    - SPSA will be brought to parent members and staff by April/May for review and feedback
    - This is a separate document added to the SPSA at the end of the year
    - SSC should review and provide input to this document before it is added to the SPSA
- Should the SPSA be a longer, multi-year plan?
  - Many schools do this, goals stay similar year to year and it looks like more of a multi-year plan

#### Role of SSC:

- In the past, SSC members would sit in and observe classes and have more involvement
- Depending what the focus is or what the SSC questions are, the meeting can involve school tours, lesson observations, etc.
  - Depends partly on what the SSC is asking for and what they would like to see
  - What does the parent community want to see?

#### SPSA Review/Suggestions

- Missing pages?

- More pages of data that haven't been updated yet
- When is SPSA due?
  - Soon
  - "Draft" document is written in school system, but it is a working document that can be worked on throughout the year

Questions on Meetings:

- Parents feel that we need more meetings, more time. Is there a limit to the number of meetings we can have?
  - No limit, this is specified in the bylaws
  - Special meetings can also be arranged

Elect EL Parent Representative

- What is the percentage of EL students? 20%
  - One parent representative should be parent of an EL
- Election next Monday - electronic election