

Date: October 25, 2019

Members Present: Corey Pace, Ashley Shadrin (Chairperson), Shadi G., Thao Nguyen (Parliamentarian), Julie Dent, Jason Chao (Alternate), Jenny Amba, Becca Ohlman (Secretary), Roya Poormand (Vice Chairperson)

Others Present: Bernadette Lafaele (Sped Parent Rep)

New Member Election

- Motion to elect Shadi as EL Parent Representative (Noet Shapiro has stepped down)
 - Elected by Andrea Wellman
 - Second by Jenny Amba
 - All in favor
- Jason elected as an official alternate member

SPSA Discussion

- Added Shadi as member, and removed Noet
- Work through goals and revise typos/errors, and make changes as a team
 - Goal #1 (PLC Goal) -
 - ES? Stands for Essential Standards
 - PLC FC? Stands for PLC Facilitator Coach
 - This goal focuses on dialing in on PLC process even more than we already have.
 - Third grade team attended professional development on grading. Corey noted that changing grading practices will be a key focus of PD for the remainder of the year.
 - Julie provided council with brief summary of PD
 - LCAP Money - where is it going?
 - Anything we are buying (e.g., extra Lexia licences, reading intervention materials, fund substitute teachers for teachers to attend PD)
 - People (instructional aides) - we have one less aide than we had last year, this is because people are more expensive (retirement, insurance, etc.)
 - Conversation about our entire master schedule and how we are most effectively utilizing aide time
 - With budgeting and our current needs, we need to make another change to our master schedule (one of the models is "WIN time" - no new material is taught during this time, it is for intervention and enrichment only)

- Technology - can we provide teachers with more technology and resources for intervention (i.e., more programs like Lexia)
 - Parent volunteer time within the classroom - is there space within the schedule for parents to come volunteer and assist with intervention/enrichment
 - LCAP-B (LCAP Base Money) - can be spent on entire student population
 - LCAP-S (Supplemental Money) - earmarked for specialized groups (i.e., EL students, students in special education, GATE)
- Goal #2 (SBAC Math)
 - Concern with how broad the goal is - it feels like it is the same goal as last year, which we did not meet.
 - We cannot list specific learning targets on the SPSA, it is inappropriate
 - Even if this is not added to the SPSA, it may be a possibility to get this resource as a council
 - Question - between intervention and enrichment, is there a middle ground?
 - No, enrichment is for students who are on track, and enrichment involves the same content, but encourages students to think more critically about it, and demonstrate complete understanding (i.e., practical application, evaluation). If students are not receiving intervention, they will receive enrichment.
 - Is there a difference between enrichment and GATE?
 - Yes, enrichment does not mean GATE.
 - GATE screening does not begin until 4th grade. For K-3 students, instruction is always differentiated if needed.
 - All students are exposed to GATE activities.
- Goal #3 (Social Emotional and Ethical Development)
 - Teachers will be provided with SWIS data during staff meetings monthly
 - Staff meetings are changing - 1-1.5 hours is now to be used for PLC time and vertical articulation across grade levels.
 - Isn't this the same as last year?
 - Yes - We didn't get to this last year in several areas (i.e., PBIS Boosters)
 - PBIS Boosters are school-wide activities that target specific areas of need (behavior)

- How will progress on this goal be measured?
 - SWIS Data
 - Hanover Research Survey
 - Can we get this data broken down by grade level?
 - We don't currently have this, but Corey will ask.
- BrightBytes Survey - Technology
 - Support from EdTech TOSAs (i.e., onsite support and PD)
 - Some students are stronger with technology than others, just like academic subjects
 - Can parents observe how technology is integrated in lessons?
Presentation from Mrs. Marquand?
 - Parent community would like to see how technology is being utilized across the entire school, across all areas.
 - Yes- in the future. Parent population needs to be educated on how we are utilizing technology, but we are not quite ready for that. Probably in the Spring.