

Date: 9-10-19

Members Present: Becca Ohlman (Secretary), Ashley Shadrin (Chairperson), Thao Nguyen (Parliamentarian), Andrea Wellman, Roya Poormand (Vice Chairperson), Julie Dent, Laura Vlastic, Corey Pace, Lisa Pursley

- Goals for today: establish SPSA goals
- After this meeting, ideas will be pushed out to the staff

PLC Goal:

- To be in line with year 4 goals from district 7-year PLC plan

Classroom Management Goal

- Looking at ODR data, most incidents are on Tuesdays, how can we work on that?

STEM(s)

- May not be able to implement this year, but we want to focus on this in the future

Academic Goal(s)

- We don't have 19-20 scores yet, so we can't look at improvements
- Math concerns from 17-18 and 18-19 scores do we want to look at a goal in this area?
- May fall under the umbrella of the PLC goal - PLCs are addressing this, look at data where kids are missing concepts and reteach/retest
 - Julie shared that last year third grade would reteach and retest, which was effective in solidifying knowledge on concepts kids were struggling with, but this also took a lot of time so not all math units were finished
 - Differentiating - pulling students who are struggling to troubleshoot their errors. This still takes a lot of time
 - Question about before/after school math program - we don't do this anymore because it was proven to be ineffective. For teachers to run this, it is a lot of work and preparation.
 - Lisa noted that the curriculum from the district has been changing, so teachers are constantly looking at this, making adjustments, and trying to figure out what works

How are we going to measure success on these goals?

- **PLC Goal:** Teachers will be required to complete a more robust agenda prior to each meeting, outlining what they will be discussing and what data they are bringing to the table.
 - We need to carve out more time for teachers to meet and look at this data - more than just 1 hour a month.
 - How do we measure efficiency?
 - Teachers need to know their data inside and out prior to meeting
 - Surveying teachers to determine their thoughts and attitudes about their PLC time? Only anecdotally at this time.
 - Teachers are constantly discussing this information outside of their designated hour of PLC
 - Vertical articulation?
 - Teachers discussing concepts across grade levels
 - Teachers would like to do this, possibly quarterly?
 - PLC systems in place are so important, so if teachers move grade levels their PLC is still effective
- **School Culture Goal:** More of an organizing idea/concept/theme? What are we “all about”?
 - Academic rigor is implicit in what we are, but what is our organizing theme?
 - Mission statement?
 - Gives people more of a sense of pride/ownership - this is what our school is about.
 - Idea behind this is how to make our school more attractive/differentiate, but do we necessarily need to focus on recruitment?
 - Our community is great
 - Ashley noted that the parents feel this way, but annual survey data shows that kids and staff may not feel this way?
 - How can we make sure our kids feel that they are a part of the community?
 - Suggestion: PTA picks a theme for each year (e.g., kindness), makes t-shirts, fun slogans, dress up day,

goals for the school ties into it, assemblies tie in to this, student ownership - this is PTA driven, not staff driven

- Goal is to create a more robust sense of culture/community for the students - not necessarily to “recruit”
- Upper grade students may have this sense of ownership and community (getting involved in clubs, student council), but how can we make this possible for all grade levels?
- We also want to make sure teachers feel supported and that they are part of a community
- These types of clubs and activities require teachers volunteering their own free time, unless parents take ownership and responsibility - most teachers do not have time
- Looking at the annual survey data - students may not understand questions, it is not explained to them beforehand
 - However, students across the district of same age, sense of community is higher
 - Since we are roughly 30% school of choice, this could affect the sense of community- because these students don't live in the community
 - After school activities - both in and out of school
 - Kids may not be at same school K-6

Is there value in an overarching theme for the school, either yearly or overall?

- We already do this:
 - PEACE Books
 - Bonita Bees
 - Calm Classroom
- Do we want to spend time on this?
 - Not necessarily a “magnet” type of idea
 - Maybe more communication to the community about the things we are doing, principal newsletter?
 - This might be something PTA needs to take responsibility on